

Mixon Intermediate School

Improvement Activities for the 2023-2024 School Year (ACIP)

Academic Growth and Achievement (Data Focused Instruction)

We commit to demonstrating proficiency in English Language Arts, reading and math using standards based instruction and data to meet student needs.

- **Utilize data to identify student needs.**
Use AimsWeb, i-Ready, progress monitoring and classroom data.
- **Provide high quality core instruction with a focus on English Language Arts curriculum.**
Implement the Alabama Course of Study, Open Court, and iReady curriculum.
- **Provide preparation and support to teachers and staff to increase literacy instruction.**
Provide LETRS training, coaching cycles, and learning walks.
- **Implement high impact instruction, effective accommodations, and differentiated instruction.**
Conduct Tier I, Tier II, Tier III, (SPED/EL) instruction and intervention
- **Improve purposeful instruction planning to strengthen math fluency.**
Incorporate iReady Math, Standards Mastery, and best practices during instruction.
- **Participate in high-quality professional development.**

OneEagle Collaboration (Family Engagement)

We commit to serving as partners with parents, students, staff and the community in order to build strong relationships through collaboration and professional, courteous service.

- **Engage in communication and collaboration with all stakeholders.**
Develop a leadership team that includes all stakeholders who will create the Family Engagement Plan.
- **Utilize external communication strategies to improve communication between Mixon Intermediate and Stakeholders.**
Create newsletters, calendars, digital signage, MIS Facebook, Tuesday folders for weekly communication.
- **Provide a variety of parent involvement activities.**
Host Open House, Title I Night, ARI Family Night, Grandparent's Luncheon, parent picnics, et al.

Safe and Supportive Environment (Student Behavior/School Health and Safety)

We commit to creating safe and supportive learning environments that address the physical, mental, social, and emotional needs of all learners.

- **Promote and sustain excellent facilities and resource systems to maintain a positive school culture.**
Implement the OCS District Book study: P. Lencioni, *The Ideal Team Player*.
- **Offer support systems to students to create a sense of school belonging.**
Implement Peer Helpers, Student of the Month, ONEagle Slips, Choir, and leaders in various areas.
- **Provide for parents and stakeholders to engage in school-wide activities.**
- **Implement and conduct routine drills as outlined by Alabama Department of Education.**
- **Implement health procedures and protocols.**

Leadership of Highly Effective Employees (PD/Technology)

We commit to providing learning opportunities to enhance leadership and promote high effective staff.

- **Provide opportunities for faculty and staff to assume leadership roles on school wide committees.**
Participate in ACIP Committees, Building Leadership Team, Lead and Mentor Teachers, and Learning Walk hosts.
- **Train staff on the implementation of digital resources and continued support of 1:1 school.**
Utilize technology in the classroom.